

Course Title: **Hardware-Oriented Security and Trust**

Credits: **3 lecture hours = 3 credit hours total**

Prerequisites: ECE 3020 Mathematical Foundations of Computer Engineering *or* ECE 3058 Architecture, Systems, Concurrency & Energy in Computation *or* ECE 3170 Cryptographic Hardware for Embedded Systems *or* undergraduate degree

Required course material:

(Books) Alfred Menezes, Paul van Oorschot and Scott Vanstone, **Handbook of Applied Cryptography**, 5th printing, CRC Press, 1996, and Jonathan Katz & Yehuda Lindel, **Introduction to Modern Cryptography**, 3rd edition, CRC Press, 2020

(Lecture Notes) To be distributed via a course website

Course Syllabus and Topical Outline

Module 1: Advanced Authentication

- Message Authentication Codes (MAC)
- Entropy & randomness
- Multi-party authentication

Module 2: Modern Cryptography

- Data privacy
- Indistinguishability
- Encryption modes
- Secret sharing
- AES, ECC and SHA

Module 3: Physically Unclonable Functions (PUFs)

- PUF construction classes
- PUF entropy sources
- PUF metrics & attacks including machine learning
- Practical considerations including current status

Module 4: Hardware and Software Vulnerabilities

- Common weakness enumerations
- Secure boot
- Timing Attacks
- Countermeasures in hardware

Module 5: Hardware Attacks

- Reverse engineering
- Advanced Hardware Trojans (HTs)

Evaluation Criteria: The course will have midterm exam(s), a final exam and frequent homeworks/labs. Labs will be based on VHDL and associated digital design (e.g., Synopsys Design Compiler) and simulation tools. This class may be taught in one section with both graduate students as well as undergraduates; to distinguish course expectations, graduate students will have to answer an additional question on an advanced topic on homeworks and exams. For example, for an exam with five questions, the instructions will indicate that the fifth question is more advanced and should only be answered by students enrolled in the graduate section of the course. A typical breakdown of the percentage of the final grade for each component is 15% for homeworks, 20% for labs, 15% for each midterm (two total), and 35% for the final.

Learning Objectives: This course aims to teach students the following:

1. Describe vulnerabilities in hardware and low-level software (e.g., firmware) which may be exploitable by malicious hackers.
2. Explain the concepts of randomness and entropy in the context of VLSI hardware which is difficult to duplicate or clone.
3. Describe and utilize important cryptographic principles such as authentication and message encoding for secrecy and privacy.
4. Identify and analyze attacks specific to semiconductor chip fabrication including advanced hardware Trojans.

Learning Outcomes: Upon successful completion of this course, students will have achieved the following:

1. Develop the ability to both identify and mitigate vulnerabilities in hardware and low-level software including firmware.
2. Develop analysis and evaluation skills with respect to entropy and randomness in electronics hardware.
3. Develop and apply important cryptographic techniques including modern authentication and encryption.
4. Evaluate and investigate VLSI semiconductor specific malicious attacks including hardware Trojans.

Attendance & Absences: Students with medical, family or other critical emergencies should contact the Office of the Dean of Students. Students should familiarize themselves with <http://www.catalog.gatech.edu/rules/4/>. To the extent possible, students should communicate excused absences in advance; when not possible, student shall communicate their excused absence as soon after the emergency as can reasonably be expected for the situation. Late assignments will not be accepted for credit without an excused absence.

Honor Code: Students are expected to hold the highest ethical standards not only for this class but also for the rest of their professional careers. Hardware security is a very serious topic and is critical to ensuring privacy, confidentiality and a healthy society. However, ethics in this course start and end in the human person. The Georgia Tech Honor Code <http://www.policylibrary.gatech.edu/student-affairs/academic-honor-code> <http://catalog.gatech.edu/rules/18/> holds in all of its parts. When there is reasonably clear evidence of a violation, a referral to the Office of the Dean of Students will occur, and all hearings and other resulting procedures will be followed to completion.

Office of Disability Services: Students who are registered with the Office of Disability Services (ODS) shall provide appropriate forms and paperwork in person to the course instructor. If you think you may have learning needs, feel free to contact the Office of Disability Services at (404) 894-2563 or <https://disabilityservices.gatech.edu/>. An accommodation letter must be obtained from ODS in order to receive accommodations.